



**CENTRALNA
KOMISJA
EGZAMINACYJNA**

Arkusz zawiera informacje prawnie chronione do momentu rozpoczęcia egzaminu.

Układ graficzny © CKE 2013

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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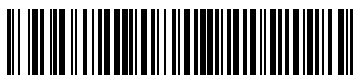
*miejsce
na naklejkę*

**EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO**

POZIOM PODSTAWOWY

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1 – 8). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
8. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



**WYPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia zdającego do:

☐

nieprzenoszenia odpowiedzi
na kartę odpowiedzi

☐

dostosowania zasad
oceniania.

6 MAJA 2020

**Godzina rozpoczęcia:
9:00**

**Czas pracy:
120 minut**

**Liczba punktów
do uzyskania: 50**

MJA-P1_1P-202

ROZUMIENIE SŁUCHANEGO TEKSTU

Zadanie 1. (5 pkt)

Usłyszysz dwukrotnie fragment programu radiowego. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

		T	F
1.1.	In the morning the radio station will play songs by local artists.		
1.2.	The weather is going to improve in the afternoon.		
1.3.	The local basketball team lost their final match.		
1.4.	To answer the question of the day, listeners should call the radio station.		
1.5.	Kevin is less punctual than his girlfriend.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (5 pkt)

Usłyszysz dwukrotnie pięć wypowiedzi na temat czekolady. Do każdej wypowiedzi (2.1.–2.5.) dopasuj zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

The speaker is talking about

- A. an event which involved eating many chocolate products.
- B. the reason why chocolate costs more in a certain month.
- C. the widespread use of a chocolate product.
- D. the inventor of a delicious chocolate treat.
- E. the benefits of one type of chocolate.
- F. a recipe for a chocolate product.

2.1.	2.2.	2.3.	2.4.	2.5.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (5 pkt)

Usłyszysz dwukrotnie wypowiedź mężczyzny, który wygrał dużą sumę pieniędzy. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

3.1. Before winning the lottery Jack was

- A. looking for work.
- B. living with his parents.
- C. saving up for a second-hand car.

3.2. What happened after Jack's 26th birthday?

- A. He stopped travelling.
- B. He moved to New York.
- C. He met somebody important.

3.3. Which is TRUE about Jack's parents?

- A. They had three children to bring up.
- B. They had little time for him in his childhood.
- C. They worked from home when he was a child.

3.4. In the future, Jack will start

- A. working again.
- B. investing his money.
- C. teaching his kids himself.

3.5. Jack is talking about

- A. what problems he had after winning the lottery.
- B. how winning the lottery has influenced his life.
- C. why he decided to invest the money he won.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

ROZUMIENIE PISANEGO TEKSTU

Zadanie 4. (7 pkt)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–H) do każdego fragmentu tekstu (4.1.–4.7.). Wpisz odpowiednią literę w każdą kratkę. **Uwaga:** jeden nagłówek został podany dodatkowo i nie pasuje do żadnego fragmentu tekstu.

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

- A. EARNING A LIVING
- B. MOVING AROUND THE CITY
- C. PACKING THE RIGHT CLOTHES
- D. SHOPPING FOR LOCAL PRODUCTS
- E. SAVING ON LEARNING MATERIALS
- F. HAVING A GOOD TIME WITH OTHERS
- G. GETTING READY FOR YOUR JOURNEY
- H. CHOOSING THE RIGHT ACCOMMODATION

STUDYING IN DUBLIN

4.1.	
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Before you leave for Ireland, remember to make sure your passport or ID is valid. If you want to save money on fares, consider buying a plane ticket a few months before your trip to Dublin. Also, remember to get health insurance to be able to use free health care services during your stay. When it comes to visas and permits, students from the EU don't need them.

4.2.	
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When you finally arrive in Dublin, you should try to find a place that suits your personality and lifestyle. You'll soon see that the city offers various student housing options both in the centre and in the suburbs. But if you'd like to live in the city centre, close to shops and places of entertainment, you must remember that the rent will be higher.

4.3.	
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Generally, the cost of living in Dublin can be really high for students. To spend less, don't buy new books. You should look at the reading list provided by your lecturer and consider other options available, such as borrowing books from the library, buying them from cheap second-hand bookshops or using electronic versions.

4.4.	
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A lot of people cycle in Dublin because it's not only fast and comfortable but also a good option to be more economical. If you are fond of cycling and want to avoid overcrowded public transport, you can try one of the city's free bikes. There is also a student *Leap Card* that offers a convenient way to pay for public transport services at a discounted rate. It can be used on the Dublin underground, buses and trams.

4.5.	
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Apart from studying and exploring the city, students staying in Dublin may find part-time employment if they want to. There is a variety of job offers to choose from. The wages are attractive and it's not that hard to make enough money to feel financially independent. You are allowed to work as many hours as you wish and students usually work for about twenty hours a week.

4.6.	
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Contrary to popular belief, it does not rain all the time in Dublin. It does not get too cold or too warm, either. Of course, a raincoat and solid waterproof walking shoes are a must in Dublin as it often gets wet. However, you can expect sunny periods too. So do not forget about T-shirts and shorts that you can put on when the weather is warm.

4.7.	
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Dublin is an exciting city. You can be sure that you'll meet lots of new people and enjoy yourself in numerous places of cultural interest such as galleries, museums, cinemas and theatres. You can also relax with friends in its many cafés, trendy clubs or traditional pubs, which is also a good opportunity for you to build new relationships and develop social skills.

adapted from dublin.ie

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (6 pkt)

Przeczytaj tekst. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False).

Za każde poprawne rozwiązanie otrzymasz 1 punkt.

A RIDE ON THE HOGWARTS EXPRESS

How can you turn a nightmare into a magical moment? Well, you have to be in Scotland... and in danger.

The Cluetts and their four children decided to leave London for the summer and stay in a small cottage on the south shore of Loch Eilt. There were no roads to the cottage, just a long footpath around the lake. They knew the kids would not manage to walk that far, so they decided to hire a boat and get to their destination by crossing the lake. They arrived safely and made themselves at home.

For a few days everything was perfect, but then disaster happened. "One morning, our daughter woke us up and said there was water around the house. It turned out that the area was flooded and our boat was gone," the Cluetts later told a newspaper reporter.

The family wanted to get back to their car, but the footpath was underwater and walking along the railway track which ran nearby was too dangerous. They had no idea how to get to their car on the other side of the lake. In the end, the Cluetts thought that the only option was to phone the police and ask them for help. And the police came up with an unbelievable solution. They arranged for the next train on the railway line near their cottage to make an unscheduled stop.

The family quickly packed up their belongings and made their way to the railway line. "We left the cottage at the same time as the train was coming around the bend. The train was getting closer and closer so we started running as fast as we could," the Cluetts said. The amazing thing was that it wasn't just any train. It was the Harry Potter Hogwarts Express which travels up and down that line. "When the kids saw the train coming, all the worry left their faces and was replaced with happiness and excitement," Mr Cluett explained.

The family were dropped off at the next stop, at Lochailort, from where the Cluetts were able to get to their car. "It was a real adventure. The kids will never forget this holiday. And a big thanks to everyone who helped us," Mr Cluett added.

adapted from www.bbc.com

		T	F
5.1.	The Cluetts reached the south shore of the lake on foot.		
5.2.	One day, it was impossible for the Cluetts to get back to their car by boat.		
5.3.	The Cluetts' problem was solved by the police.		
5.4.	The Cluetts hurried to catch the train.		
5.5.	The train took the Cluetts back to their hometown.		
5.6.	The text is about a family who got into trouble while walking around the lake.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (7 pkt)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D. Za każde poprawne rozwiązanie otrzymasz 1 punkt.

One stormy evening an elderly couple looking for a room for the night arrived at the Belle Vue Hotel in Philadelphia. It was raining heavily so they hurried in.

“Could you give us a room?” the elderly man asked.

The clerk, a friendly young man, explained that there were three international conferences in town and not a single hotel had rooms available.

“All the guest rooms are taken,” the clerk said. “But I can’t send you out into the rain. Would you like to sleep in my room? It’s not very big but you’ll be comfortable there. And don’t worry about me. I can sleep in the reception area. You have no option but to stay here. You might not even get a taxi to the station in this kind of weather,” the clerk told them and the couple agreed. The next morning the elderly man offered some money for the room, but the clerk refused to take it. “I didn’t do it for money. I just wanted to help you,” the clerk said.

“You are the person who should be the manager of the best hotel in the world. If I built a great hotel, would you come and join me?” the elderly man asked.

The clerk did not take the offer seriously and just laughed. “If you build one, I certainly will, Sir. And now, your taxi is waiting,” he replied.

Two years passed. The clerk had been promoted and had forgotten about the incident. But one day he received a letter from the elderly man inviting him to visit New York. Inside the envelope there was also a train ticket.

The clerk was curious, so he asked his boss for 3 days off. When the employer agreed, the clerk sent a reply informing the elderly man about his decision. The elderly man met him in New York, and led him to the corner of Fifth Avenue and 34th Street. He then pointed to a huge new building there, with towers reaching up into the sky.

“That,” said the elderly man, “is the hotel I have just built for you to manage.”

“You must be joking,” the young man said.

“I am not. I hired the best architects to design it and I need the best manager to run it,” he replied.

The elderly man’s name was William Waldorf, one of the richest men in New York, and that magnificent structure was the original Waldorf-Astoria Hotel, at the time one of the best hotels in the world. The young clerk was George C. Boldt. He ran the hotel for the next 23 years.

adapted from <http://academictips.org>

6.1. The elderly couple who came to the Belle Vue Hotel

- A. wanted to wait in the reception for the rain to stop.
- B. asked the clerk to check the weather forecast.
- C. had no reservation for the night.
- D. tried to change their booking.

6.2. What did the clerk do when the elderly couple came in?

- A. He called a taxi to take them to the station.
- B. He found a room in another hotel for them.
- C. He offered them his own room for the night.
- D. He allowed them to sleep in the reception.

6.3. In the morning, the elderly man

- A. suggested the clerk should work somewhere else.
- B. wanted to see the manager of the hotel.
- C. refused to pay for the accommodation.
- D. complained about the room he had got.

6.4. In his letter, the elderly man

- A. asked the clerk to pay him a visit.
- B. promised to send the clerk some money.
- C. congratulated the clerk on his promotion.
- D. informed the clerk he would visit the hotel again.

6.5. Which sentence is TRUE?

- A. The clerk decided not to answer the letter from the elderly man.
- B. After receiving the letter, the clerk phoned the elderly man.
- C. The elderly man made a deal with the clerk's boss.
- D. The clerk's boss accepted his request.

6.6. When the clerk arrived in New York, he

- A. visited the best hotels on Fifth Avenue.
- B. was offered a job in a luxurious hotel.
- C. was shown the oldest hotel in the city.
- D. met the architect who had designed a famous hotel.

6.7. Which would be the best title for the text?

- A. BE CAREFUL WHAT YOU WISH FOR
- B. DISHONEST HOTEL GUESTS
- C. AN UNLUCKY HOTEL CLERK
- D. IT PAYS TO BE HELPFUL

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

WYPOWIEDŹ PISEMNA

Zadanie 7. (5 pkt)

Podczas pobytu na kursie językowym w Anglii organizujesz jednodniową wycieczkę rowerową. Napisz e-mail do znajomych z kursu, w którym:

- poinformujesz ich o tym fakcie
- opisziesz miejsce, które będzie celem wycieczki
- wyjaśnisz, skąd będą mogli wziąć rowery
- zaprosisz ich na spotkanie organizacyjne.

Podpisz się jako **XYZ**. W zadaniu nie jest określony limit słów. Oceniane są: umiejętność przekazania wszystkich informacji (4 punkty) oraz poprawność językowa (1 punkt).

CZYSTOPIS

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Liczba wyrazów w KFU	
Liczba błędów	
Procent błędów	

	TREŚĆ				POPRAWNOŚĆ JĘZYKOWA	RAZEM
	Inf. 1	Inf. 2	Inf. 3	Inf. 4		
Liczba punktów	0-1	0-1	0-1	0-1	0-1	

Zadanie 8. (10 pkt)

Znalazłeś(-aś) na ulicy cenną rzecz i dzięki Twoim staraniom udało się odnaleźć jej właściciela. W liście do kolegi:

- napisz, co znalazłeś(-aś), i opisz okoliczności znalezienia tej rzeczy
- wyjaśnij, kto Ci pomógł w odnalezieniu właściciela i w jaki sposób go znaleźliście
- napisz, jaki problem pojawił się podczas poszukiwań tej osoby i jak ten problem rozwiązałeś(-aś)
- poinformuj, co zrobił właściciel znalezionej rzeczy po jej zwrocie oraz jak Ty zareagowałeś(-aś) na jego zachowanie.

Pamiętaj o zachowaniu odpowiedniej formy listu. Nie umieszczaj żadnych adresów. Podpisz się jako XYZ. Długość listu powinna wynosić od 120 do 150 słów. Oceniane są: umiejętność przekazania wszystkich informacji (4 punkty), forma (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).

Uwaga: jeśli praca będzie zawierać więcej niż 200 słów, otrzymasz za jej formę 0 punktów.

CZYSTOPIS

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Więcej materiałów na lern.one

Liczba wyrazów w DFU	
Liczba błędów	
Procent błędów	

	TREŚĆ				FORMA	BOGACTWO JĘZYKOWE	POPRAWNOŚĆ JĘZYKOWA	RAZEM
	Inf. 1	Inf. 2	Inf. 3	Inf. 4				
Liczba punktów	0-0,5-1	0-0,5-1	0-0,5-1	0-0,5-1	0-1-2	0-1-2	0-1-2	

BRUDNOPIS (*nie podlega ocenie*)

